|  | **Module Description/Course Syllabi**  English Education Study Programme  Faculty of Languages and Arts  Universitas Negeri Manado |
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| 1. ***Course number and name*** | |
| MB4233554 Research in Literature/Linguistics | |
| 1. ***Credits and contact hours/Number of ECTS credits allocated*** | |
| 2 | |
| 1. ***Instructor’s and course coordinator*** | |
| Dra. Jennie Posumah, M.Hum.  Dr. Elizabeth Z. Oroh, M.Hum.  Tirza Kumayas, S.Pd., M.Hum.  Muhammad Ilham Ali, SS., M.Pd. | |
| 1. ***Text book, title, author, and year*** | |
| 1. Litosseliti, L. (Ed.). (2018). Research methods in linguistics. Bloomsbury Publishing. 2. Duff, P. (2018). *Case study research in applied linguistics*. Routledge. 3. Hadley, G. (2017). *Grounded theory in applied linguistics research: A practical guide*. Routledge. | |
| 1. ***Other supplemental materials*** | |
| 1. ***Specific course information*** | |
| 1. ***Brief description of the content of the course (catalog description)*** | |
| This course aims to equip and prepare students with the knowledge, understanding, and application of various research methods in writing their final project. The course discusses various types of research, steps of writing scientific research ranging from determining the topic, identifying problems, reviewing the literature, determining the focus of the problem, determining the variables, design, data collection techniques, analysis and conclusion-drawing. Learning activities are conducted in various approaches and methods that involve students, such as discussions, field observations for problem identification, and research | |
| 1. ***Prerequisites*** | |
| Introduction to Literature  Prose  Poetry  Drama  Introduction to Linguistic  Morpho-Syntax | |
| 1. ***Indicate whether a required, elective, or selected elective course in the program*** | |
| Required | |
| 1. ***Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)*** | |
| First cycle Bachelor | |
| 1. ***Year of study when the course unit is delivered (if applicable)*** | |
| Sixth | |
| 1. ***Semester/trimester when the course unit is delivered*** | |
| Sixth | |
| 1. ***Mode of delivery (face-to-face, distance learning)*** | |
| Face to face | |
| 1. ***Specific outcomes of instruction,*** *ex. The student will be able to explain the significance of current research about a particular topic.* | |
| 1. Students are able to demonstrate a deep understanding of the complex nature of research methodology 2. Students are able to investigate a wide range of research methodology and its principles 3. Students are able to observe and analyze problems as well as reflect critically on previous literature review 4. Students are able to develop keen awareness of differences and similarities of various research methods 5. Students are able to deliver various approaches and methods and conduct research proposals writing practice | |
| 1. ***Explicitly indicate which of the student outcomes*** | |
| 1. Use English for various purposes | |
| 1. ***Brief list of topics to be covered*** | |
| 1. Types and various kinds of research method in the field of linguistic and literature 2. The initial steps in conducting research 3. Research plan and research problem 4. Research Hypothesis 5. Tracing previous research through scientific publications, journals, or scientific work 6. Types and forms of research variables 7. The methods used in the process of collecting data 8. The techniques for writing scientific papers 9. Drawing the analysis and conclusion | |
| 1. ***Recommended or required reading and other learning resources/tools*** | |
| 1. ***Planned learning activities and teaching methods*** | |
| Small group discussion, PjBL, Case based Method | |
| 1. ***Language of instruction*** | |
| English | |
| 1. ***Assessment methods and criteria*** | |
| Performance Assessment:  1. Participation and activities in the learning process (attendance, lectures and practices) 30%  2. Completion of tasks 30%  3. Mid Term 20%  4. Final Term 20% | |